

# **EXECUTION KEY POINTS**

- **Execution considerations.**
- **Presentation of training.**
- **Performance of training.**
- **Keys to success.**

# **GROUP ASSIGNMENTS**

- **Group 1--Commander's role and SR NCO responsibilities.**
- **Group 2--Prepare to train, methods of presentation, and training performance.**
- **Group 3--Stages of training and keys to success.**

# **Commanders' Role in Executing Training**

- **Develop and communicate a clear vision.**
- **Train one echelon below and evaluate two echelons below.**
- **Require subordinates to understand and perform their roles in training.**
- **Train all elements to be proficient in their mission essential tasks.**
- **Train and develop subordinates.**
- **Assist subordinates with self-development program.**

# **Commanders' Role in Executing Training (cont)**

- **Involve themselves personally in planning, preparing, executing, and assessing training.**
- **Demand that training standards be achieved.**
- **Ensure proper task and event discipline.**
- **Foster a command climate that is conducive to good training.**
- **Manage training distracters.**
- **Incorporate risk management.**

# **Senior NCOs' Role in Executing Training**

- **Training individual soldiers, crews, and small teams.**
- **Conducting standards-based, performance-oriented training.**
- **Cross-training to ensure critical wartime skills within the unit.**
- **Explaining how individual soldier task training relates to the unit's collective mission essential tasks.**

# **Senior NCOs' Role in Executing Training (cont)**

- **Planning, preparing, rehearsing, and executing training, conducting AARs, and providing bottom-up feedback.**
- **Maintaining awareness of ongoing risk management actions that support individual, crew, and small team training.**

# **Prepare to Train**

## **Prepare:**

- **Yourself.**
- **The resources.**
- **Training support personnel.**
- **The soldier.**

# Present the Training

## TYPES

### **Lecture**

### **Conference**

### **Demonstration**

## CONSIDERATIONS

- Least preferred
- Little discussion
- No performance-oriented training
- Trainer leads soldier discussion
- Soldier familiar with subject
- More than one correct answer
- Time not critical
- Preferred method of presentation
- Soldier sees task performed correctly
- Stimulates soldier interest



# **Perform the Training**

- **Train as you will fight.**
- **Doctrinally sound.**
- **Performance oriented.**
- **Mission-focused.**
- **Train to standard based on METT-TC.**

# **STAGES OF TRAINING**

- **Crawl**
- **Walk**
- **Run**

# **Keys to Success**

- **Focus on the fundamentals.**
- **Night and adverse weather training.**
- **Tough, realistic training.**
- **Competition.**

# **SUMMARY**

- **Commander and SR NCO roles.**
- **Preparation to train.**
- **Methods of presentation.**
- **Training performance.**
- **Stages of training.**
- **Keys to success.**